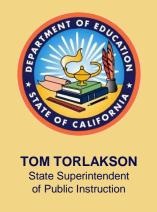


# 2014 Assessment and Accountability Information Meeting

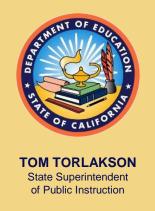
## Update on the English Language Proficiency and Alternate Assessments for 2014–15

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### Overview

- Alternate Assessments
- National Center and State Collaborative (NCSC) Pilots
- Alternate Assessment Field Test
- English Learners with Disabilities
- California English Language Development Test (CELDT)
- Transition to the English Language Proficiency Assessments for California (ELPAC)



### **Alternate Assessments**

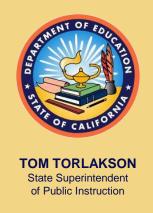
- National Center and State Collaborative (NCSC) Phase I and II Pilots
  - English–language arts (ELA), including writing and mathematics
  - Grades three through eight and grade eleven
- Spring field test in 2015 for ELA and mathematics
- Operational alternate assessment in spring 2016



## Alternate Assessments (cont.)

In July 2014, the State Board of Education directed the California Department of Education to:

- Eliminate the California Alternate Performance Assessments (CAPA) for ELA and mathematics.
- Participate in the NCSC Phase II Pilot in fall 2015.
- Explore additional alternate assessment options for spring 2015.



### **NCSC Pilots**

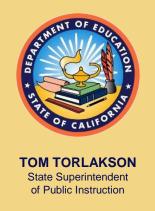
NCSC is a consortium of 26 states, including California, and five national organizations:

- Its purpose is to build an alternate assessment based on alternate achievement standards aligned with the Common Core State Standards (CCSS) through Core Content Connectors (CCC).
- Each grade-level content area has four tiers with increasing levels of complexity.
- NCSC uses computer-based technology.



California is participating only in the 2014 pilot tests.

- Phase I Pilot concluded on May 23, 2014.
  - The number of California students who participated in the Phase I Pilot was 1,615.
- The sample target for the number of California students participating in the Phase II Pilot is 3,089.
- Forms assignment will be reading and writing, or writing and mathematics.



Results of the Phase 1 post-survey of coordinators and administrators:

- Sixty percent of coordinators and forty percent of administrators responded (N=178).
- Training was thorough, but too long.
- Eighty-one percent used the practice test.
- Sixty-eight percent found the directions for administration easy.
- Fifty-eight percent indicated that students were somewhat to very engaged.

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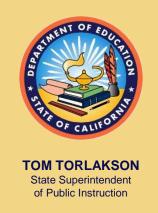
As a result of the Phase I Pilot, the NCSC Technical Advisory Committee made recommendations:

- Further investigate tiers.
- Develop stopping rule for students.
- Work with special education experts to evaluate length and difficulty of the Phase II Pilot.
- Use linear form for the Phase II Pilot.
- Stage-adaptive assessment forms were postponed until after the grant ends and may be developed by states.



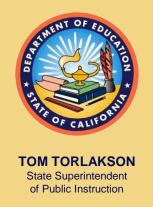
#### Phase II Pilot Project timeline:

- LEA recruitment calls and registration were completed on September 10, 2014.
- LEA registration was completed on September 10, 2014.
- School registration was completed on September 17, 2014.
- Data files were uploaded on September 19, 2014.
- Online training will be available
   September 29–November 14, 2014.
- Administration will be October 20–November 14, 2014.



## Alternate Assessment Field Test

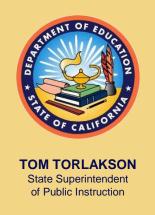
- Spring 2015 for all eligible students in grades three through eight and grade eleven
- New computer-based administration for ELA and mathematics items
  - Items aligned with the CCSS
  - Approximately 15 items per content area



## **English Learners** with Disabilities

- In July 2014, the U.S. Department of Education (ED) issued guidance in the form of answers to frequently asked questions.
- All English learners (ELs) with disabilities must participate in the state assessment of English language proficiency (ELP).
- The individualized education program team decides how ELs participate in the ELP assessment:
  - With or without accommodations
  - Alternate assessment aligned with the state English Language Development (ELD) Standards
- Transmittal letter and guidance from the ED can be found at:

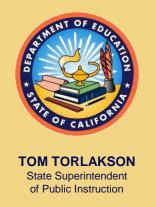
http://www.bruman.com/index.php/guidance-testing-els-with-ieps/



## California English Language Development Test (CELDT)

#### Key Dates:

- October 31, 2014: End of the 2014–15 annual assessment (AA) window
- February 18, 2015: 2014–15 CELDT Data Review Model (DRM) opens
- March 17, 2015: 2014–15 DRM closes
- April 7–29, 2015–16: Scoring Training of Trainers workshops
- July 1, 2015–16: CELDT AA and initial assessment (IA) windows open

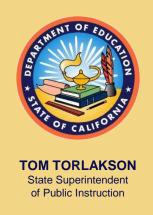


## **CELDT** (cont.)

#### **CELDT and CALPADS merge:**

- CALPADS will populate some data fields previously collected on the CELDT answer documents.
- DRM:
  - CALPADS will include several fields (e.g., Primary Language Code, Primary Disability Code).
  - A new "Student Information Identifier (SSID) Flag" will indicate whether the student's SSID did not match with CALPADS data.
  - The Student Score Files (SSF) have been revised to indicate which data have been pulled from CALPADS:
    - Merged Post-DRM SSF
    - Merged November

      –June Cumulative SSF
- CELDT District Coordinators and CALPADS Coordinators will need to collaborate.



## CELDT (cont.)

#### **CELDT Resources:**

- Updated CELDT 201A and 201B
  - –Available on the CELDT Web site at <a href="http://www.celdt.org/training/201series/">http://www.celdt.org/training/201series/</a>
- CELDT Fundamentals videos
  - –Available on the CELDT Web site at <u>http://celdt.org/training/fundamentals</u>
- Web Application Tutorials
  - –Available on the CELDT Web site at <a href="http://celdt.org/training/tutorials/">http://celdt.org/training/tutorials/</a>



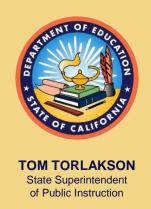
## Transition to the English Language Proficiency Assessments for California (ELPAC)

- State law has changed to transition to a new ELP assessment aligned with the 2012 ELD Standards.
- ELPAC 2015–18 Request for Proposals (RFP) is to be released in the fall of 2014.



## **Transition to ELPAC (cont.)**

CELDT	ELPAC
Aligned with the 1999 ELD Standards with five proficiency levels	Must be aligned with the 2012 ELD Standards, which have three proficiency levels (Emerging, Expanding, and Bridging).
Paper-pencil tests	Paper-pencil tests transitioning to computer-based tests
One test used for two purposes: IA and AA	Two separate tests for two purposes: (1) initial identification; and (2) annual summative
July 1–October 31 AA window	Annual summative assessment window to be a four-month period after January 1
July 1–June 30 IA window	July 1-June 30 initial identification assessment window
Five grades/grade spans: K–1, 2, 3–5, 6–8, and 9–12	Seven grades/grade spans: K, 1, 2, 3–5, 6–8, 9–10, and 11–12
Reported in five performance levels	Number of performance levels to be determined
Reporting domains: Listening, Speaking, Reading, and Writing	Reporting domains: Listening, Speaking, Reading, and Writing



### **Transition to ELPAC (cont.)**

#### **Tentative Timeline**

#### 2014-2016

#### 2015–2017

- Release an RFP for the ELPAC (Fall 2014).
- Administer the CELDT as usual in 2014–15 and 2015–16.

#### March-June 2015

- Develop K–12 test blueprints.
- Begin item development.

#### July-December 2015

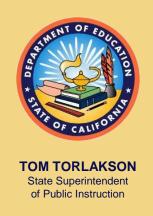
- Pilot items and item types.
- Train local educational agencies to administer the initial field test.

#### January-December 2016

- Continue item development.
- Develop the summative test forms.
- Field-test the initial assessment (Fall).

#### Spring 2017

Field-test the summative assessment.



### **Contact Information**

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CELDT and ELPAC Web page:

http://www.cde.ca.gov/ta/tg/el/